
Critical Listening Guide¹

Context

1. What do you know about the speaker's identity? (e.g., age, race, language, interests, culture)

2. How does the speaker's identity influence the content of this text?

Audience

1. Who is the speaker talking to? How do you know?

2. What might a listener bring to this text that could influence the way they interpret the content?

Purpose

1. What is the speaker's purpose? What are they hoping to achieve?

¹ This activity was adapted from Learning For Justice: <https://www.learningforjustice.org/classroom-resources/teaching-strategies/community-inquiry/critical-listening-guide>

Critical Listening Guide *(Continued)*

2. How does the purpose of this text impact what the speaker says and how they say it?

Values

1. What values does the speaker communicate? How do you know?

2. How does the speaker's identity affect their values?

3. To what extent does the speaker help the listener understand their values?

Style

1. How would you describe the speaker's speaking style? Explain.

2. What tone does the speaker create? Explain.