

Perceptual, Motor, and Physical Development

Children will demonstrate coordination, control and strength of large muscles. (P-PMP1.) 4, 5, 6

	Not Yet	Emerging	Met	Exceeded	
3 years	0%	43%	57%	0%	% growth since
4 years	3%	30%	67%		
Overall	2%	37%	62%	0%	

Children will be able to demonstrate personal hygiene and self care skills. (P-PMP 4.) 1c

	Not Yet	Emerging	Met	Exceeded	
3 years	0%	100%	0%		% growth since
4 years	0%	92%	8%		
Overall	0%	96%	4%	0%	

Children will develop their control, strength and coordination of small muscles. (P-PMP3.) 7a, 7b

	Not Yet	Emerging	Met	Exceeded	
3 years	0%	36%	64%		% growth since
4 years	4%	34%	62%		
Overall	2%	35%	63%	0%	

Children will participate in health screenings and activities which promote their overall development

	Not Yet	Emerging	Met	Exceeded	
3 years		0%	0%		% growth since
4 years		0%	0%		
Overall	17%	0%	83%	0%	

Overall Progress

	Not Yet	Emerging	Met	Exceeded	
3 years	0%	45%	30%	0%	% growth since
4 years	2%	39%	34%	0%	
Overall	5%	42%	53%	0%	

Approaches to Learning

Children will demonstrate independence in following classroom rules, transitions, routines, and clean-up. 1b

	Not Yet	Emerging	Met	Exceeded	% growth since
3 years		29%	71%		
4 years	8%	38%	54%		
Overall	4%	34%	63%	0%	

Children will manage actions, words and behavior with increasing independence. (P-ATL4.) 1a

	Not Yet	Emerging	Met	Exceeded	% growth since
3 years	0%	71%	29%		
4 years	8%	92%	0%		
Overall	4%	82%	15%	0%	

Children will express curiosity, creativity, and imagination in their play. (P-ATL11., P-Atl 12, P-ATL 13.) 11d, 11e

	Not Yet	Emerging	Met	Exceeded	% growth since
3 years	86%	7%	7%		
4 years	19%	66%	15%		
Overall	53%	37%	11%	0%	

Overall Progress

	Not Yet	Emerging	Met	Exceeded	% growth since
3 years	29%	36%	36%	0%	
4 years	12%	65%	23%	0%	
Overall	20%	51%	29%	0%	

Social & Emotional Development

Children will engage in positive relationships with adults and with other children. (P-SE1, P-SE3) 2c

	Not Yet	Emerging	Met	Exceeded	% growth since
3 years	0%	43%	57%		
4 years	15%	47%	38%		
Overall	8%	45%	48%	0%	

Children will be able to express a variety of emotions and recognize these emotions in themselves and others. (P-SE6)

	Not Yet	Emerging	Met	Exceeded	
3 years	0%	14%	86%		% growth since
4 years	8%	92%	0%		
Overall	4%	53%	43%	0%	

Children will recognize characteristics of themselves and express confidence in their skills. (P-SE9.) 29

	Not Yet	Emerging	Met	Exceeded	
3 years	0%	100%			% growth since
4 years	8%	92%	0%		
Overall	4%	96%	0%	0%	

Overall

	Not Yet	Emerging	Met	Exceeded	
3 years	0%	52%	48%	0%	% growth since
4 years	10%	77%	13%	0%	
Overall	5%	65%	30%	0%	

Language and Communication

Children will vary the amount of information provided to meet the demands of the situation. (P-LC3) 9c

	Not Yet	Emerging	Met	Exceeded	
3 years	0%	0%	100%		% growth since
4 years	23%	24%	53%		
Overall	12%	12%	77%	0%	

Children will express self in increasingly long, detailed, and sophisticated ways. (P-LC 5) 9a

	Not Yet	Emerging	Met	Exceeded	
3 years	0%	71%	29%		% growth since
4 years		54%	46%		
Overall	0%	63%	38%	0%	

Overall

Not Yet	Emerging	Met	Exceeded
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3 years	0%	36%	65%	0%	% growth since
4 years	12%	39%	50%	0%	
Overall	6%	37%	57%	0%	

Literacy

Children will be able to identify 18 upper and 15 lower case letters and begin to produce sounds. (P-LIT 3)

16a, 16b

	Not Yet	Emerging	Met	Exceeded	% growth since
3 years	43%	7%	50%		
4 years	20%	19%	49%	12%	
Overall	32%	13%	50%	6%	

Children will ask and answer questions about a book that was read aloud. (P-LIT 3) 18a, 18c

	Not Yet	Emerging	Met	Exceeded	% growth since
3 years	79%	7%	15%		9% growth since Fall
4 years	27%	15%	52%	0%	
Overall	53%	11%	34%	0%	

Children will write for a variety of purposes; including writing their name and copying letters. (P-LIT 6) 19a

	Not Yet	Emerging	Met	Exceeded	% growth since
3 years	14%	43%	43%		
4 years	8%	39%	53%	7%	
Overall	11%	41%	48%	4%	

Overall

	Not Yet	Emerging	Met	Exceeded	% growth since
3 years	45%	19%	36%	0%	
4 years	18%	24%	51%	6%	
Overall	32%	22%	44%	3%	

Cognition: Math

Children will be able to rote count and count objects to 20. (P-MATH) 20a

	Not Yet	Emerging	Met	Exceeded	% growth since
3 years	0%	29%	71%		
4 years	8%	46%	38%	8%	

Overall	4%	38%	55%	4%
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Children will begin to understand simple patterns. (P-MATH 5) 23

	Not Yet	Emerging	Met	Exceeded	% growth since
3 years	100%	0%	0%		
4 years	23%	15%	62%		
Overall	62%	8%	31%	0%	

Children will begin to associate a quantity with written numerals up to 5 and begin to write numerals.

(P-Math 5) 20c, 20b

	Not Yet	Emerging	Met	Exceeded	% growth since
3 years	43%	43%	14%	0%	
4 years	16%	31%	49%	4%	
Overall	30%	37%	32%	2%	

Children will begin to identify, Describe, compare, and compose shapes. (P-MATH 9) 21b

	Not Yet	Emerging	Met	Exceeded	% growth since
3 years		0%	100%		
4 years		69%	31%		
Overall	0%	35%	66%	0%	

Children will be able to sort objects. (P-LC 7) 13

	Not Yet	Emerging	Met	Exceeded	% growth since
3 years		29%	71%		
4 years	8%	8%	46%	38%	
Overall	4%	19%	59%	19%	

Overall

	Not Yet	Emerging	Met	Exceeded	% growth since
3 years		20%	51%	0%	
4 years		34%	45%	10%	
Overall	0%	27%	48%	5%	

Cognition: Scientific Reasoning

Children will observe and describe a variety of science experiences. (P-SCI 1.) 24

	Not Yet	Emerging	Met	Exceeded	% growth since
3 years	100%	0%			
4 years	23%	77%			
Overall	62%	39%	0%	0%	

2b