

Approaches to Learning

Children will demonstrate independence in following classroom rules, transitions, routines, and clean-up.

(P-ATL 2) (KEL.A.E.2) 1b

	Not Yet	Emerging	Met	Exceeded	
3 years		0%	100%		Fall: 90% Emerging; 10% Met
4 years		100%	0%		Winter: 67% Emerging; 34% Met
Overall	0	50%	50%	0%	

Children will manage actions, words and behavior with increasing independence. (P-ATL4.) 1a

(KEL.A.E.4.)

	Not Yet	Emerging	Met	Exceeded	
3 years		25%	75%		Fall: 100% Emerging
4 years		100%	0%		Winter: 67% Emerging; 34% Met
Overall	0%	63%	38%	0%	

Children will express curiosity, creativity, and imagination in their play. (P-ATL11., P-ATL 12,P-ATL 13)

(KEL.A.1.2 & KEL.A.C.2) 11c, 11d, 11e

	Not Yet	Emerging	Met	Exceeded	
3 years	0%	33%	67%		Fall: 15% Not Yet; 86% Emerging
4 years	0%	67%	33%		Winter: 83% Emerging; 17% Met
Overall	0%	50%	50%	0%	

Overall Progress

	Not Yet	Emerging	Met	Exceeded	
3 years		19%	81%	0%	Fall: 5% Not Yet; 92% Emerging
4 years		89%	11%	0%	3% Met
Overall	0%	54%	46%	0%	Winter: 72% Emerging; 28% Met

Social & Emotional Development

Children will engage in and maintain positive interactions and relationships with other children.

(P-SE 3) (KEL.SE.E.1) 2c, 2d

	Not Yet	Emerging	Met	Exceeded	
3 years	0%	0%	100%		Fall: 79% Emerging; 22% Met
4 years		62%	38%		Winter: 61% Emerging; 39% Met
Overall	0%	31%	69%	0%	

Children will be able to express a variety of emotions and recognize these emotions in self and others.

(P-SE6) (KEL.SE.E.1) 2b

	Not Yet	Emerging	Met	Exceeded	
3 years		0%	100%		Fall: 84% Emerging; 17% Met
4 years		100%			
Overall	0%	50%	50%	0%	

Children will recognize self as a unique individual having own abilities, characteristics, emotions and interests.

(P-SE 9) (KEL.LC.Co.1) 29

	Not Yet	Emerging	Met	Exceeded	
3 years		100%			Fall: 100% Emerging
4 years		75%	25%		Winter: 100% Emerging
Overall	0%	88%	13%	0%	

Overall

	Not Yet	Emerging	Met	Exceeded	
3 years		33%	67%	0%	Fall: 87% Emerging; 13% Met
4 years		79%	21%	0%	Winter: 82% Emerging; 19% Met
Overall	0%	56%	44%	0%	

Language and Communication

Children will vary the amount of information provided to meet the demands of the situation (P-LC3)

(KEL.LC.Co.1) 10b

	Not Yet	Emerging	Met	Exceeded	
3 years	0%	75%	25%		Fall: 90% Emerging; 10% Met
4 years	0%	100%	0%		Winter: 100% Emerging
Overall	0%	88%	13%	0%	

Children will express self in increasingly long, detailed, and sophisticated ways. (P-LC5.) (KEL.CL.Co.3) 9a

	Not Yet	Emerging	Met	Exceeded	
3 years		25%	75%		Fall: 64% Emerging; 37% Met
4 years		50%	50%		Winter: 59% Emerging; 42% Met
Overall	0%	38%	63%	0%	

Overall

	Not Yet	Emerging	Met	Exceeded
3 years		50%	50%	0% Fall: 77% Emerging; 23% Met
4 years		75%	25%	0% Winter: 79% Emerging; 21% Met
Overall	0%	63%	38%	0%

Literacy

Children will be able to identify 18 upper and 15 lower case letters and begin to produce sounds. 16a, 16b

(P-LIT3) (KEL>L>P>2) (K.RF.1d)

	Not Yet	Emerging	Met	Exceeded
3 years	0%	0%	63%	37% Fall: 35% Not Yet; 22% Emerging
4 years	0%	50%	25%	25% 43% Met
Overall	0%	25%	44%	31% Winter: 6% Not Yet; 19% Emerging 63% Met; 13% Exceeded

Children will ask and answer questions about a book that was read aloud. (P-LIT 5) (KEL.L.C.2) (K.R.9) 18a

	Not Yet	Emerging	Met	Exceeded
3 years		0%	100%	Fall: 84% Emerging; 17% Met
4 years		25%	75%	Winter: 42% Emerging; 59% Met
Overall	0%	13%	88%	0%

Children will write for a variety of purposes using increasingly sophisticated marks. (P-LIT 6) (KEL.L.W.1)

(K.H.1) 19b, 19c

	Not Yet	Emerging	Met	Exceeded
3 years		37%	63%	Fall: 5% Not Yet; 45% Emerging
4 years	0%	50%	50%	50% Met
Overall	0%	44%	57%	0% Winter: 50% Emerging; 50% Met

Overall

	Not Yet	Emerging	Met	Exceeded
3 years		12%	75%	12% Fall: 13% Not Yet; 50% Emerging
4 years		42%	50%	8% 37% Met
Overall	0%	27%	63%	10% Winter: 2% Not Yet; 37% Emerging 57% Met; 4% Exceeded

Cognition: Math

Children will be able to rote count to 20. (P-MATH 1) (KEL.M.c.1)(K.CC.1) 20a

	Not Yet	Emerging	Met	Exceeded
3 years	0%	0%	100%	Fall: 44% Not Yet; 30% Emerging
4 years	0%	50%	25%	25% 27% Met
Overall	0%	25%	63%	13% Winter: 42% Emerging; 59% Met

Children will begin to understand simple patterns. (P-MATH 7) (KEL.M.O.2) 23

	Not Yet	Emerging	Met	Exceeded
3 years	0%	0%	75%	25% Fall: 47% Not Yet; 44% Emerging
4 years	0%	50%	50%	10% Met
Overall	0%	25%	63%	13% Winter: 42% Emerging; 59% Met

Children will begin to associate a quantity with written numerals up to 5 and begin to write numbers.

(P-MATH 5) (KEL>M>C>5) (K.G.5) 20b, 20c

	Not Yet	Emerging	Met	Exceeded
3 years	0%	12%	63%	25% Fall: 27% Not Yet; 85% Emerging
4 years	0%	75%	0%	25% 9% Met
Overall	0%	44%	32%	25% Winter: 55% Emerging; 39% Met 6% Exceeded

Children will begin to identify, describe, compare, and compose shapes. (P-MATH 9) (KEL.M.G.1) (K.H.1) 21b

	Not Yet	Emerging	Met	Exceeded
3 years	0%	0%	100%	Fall: 67% Emerging; 34% Met
4 years		50%	50%	Winter: 25% Emerging; 75 % Met
Overall	0%	25%	75%	0%

Overall

	Not Yet	Emerging	Met	Exceeded
3 years		3%	85%	13% Fall: 29% Not Yet; 51% Emerging
4 years		56%	31%	13% 20% Met
Overall	0%	30%	58%	13% Winter: 41% Emerging; 58% Met 2% Exceeded

Perceptual, Motor, and Physical Development

Children will demonstrate control, strength and coordination of large muscles. (P-PMP1) 4

	Not Yet	Emerging	Met	Exceeded
3 years	0%	50%	50%	0% Fall: 90% Emerging; 10% Met
4 years		0%	100%	Winter: 90% Emerging; 10% Met
Overall	0%	25%	75%	0%

Children will develop their control, strength and coordination of small muscles. (P-PMP 3.) 7a, 7b

	Not Yet	Emerging	Met	Exceeded
3 years		12%	88%	Fall: 87% Emerging; 13% Met
4 years		50%	50%	Winter: 88% Emerging; 13% Met
Overall	0%	31%	69%	0%

Children will be able to demonstrate personal hygiene and self care skills. (P-PMP 4) 1c

	Not Yet	Emerging	Met	Exceeded
3 years		50%	50%	Fall: 100% Emerging
4 years		50%	50%	Winter: 100% Emerging
Overall	0%	50%	50%	0%

Children will participate in health screenings and activities which support their overall health development.

	Not Yet	Emerging	Met	Exceeded
3 years		0%	0%	Fall: 10% Not Yet; 90% Met
4 years		0%	0%	Winter: 7% Emerging; 93% Met
Overall	10%	0%	90%	0%

Overall Progress

	Not Yet	Emerging	Met	Exceeded
3 years		37%	47%	0% Fall: 3% Not Yet; 69% Emerging
4 years		25%	50%	0% 28% Met
Overall	3%	27%	71%	0% Winter: 71% Emerging; 29% Met

Cognition: Scientific Reasoning

Children will observe and describe a variety of science experiences. (P-SCI 1.) 24

	Not Yet	Emerging	Met	Exceeded	
3 years	0%	100%			Fall: 10% Not Yet; 90% Emerging
4 years	0%	50%	50%		Winter: 75% Emerging; 25% Met
Overall	0%	75%	25%	0%	