
Basketry: Small Group Instructions

Please spend 20 minutes reading about your basket and answering the questions and prompts below. Then, each group will share their findings and answers with the class.

1. Decide roles inside your group. Spend no more than two minutes on this activity. Your group will need a scribe who will write each answer down onto the strips of paper provided for the class to read. Your group will need a presenter who will share the answers to these questions with the class and present a bit about your basket. You will also need a reader to quietly read the basket reading aloud to your small group as the rest of the group reads along silently.

Our group scribe is:

Our group presenter is:

Our group reader is:

2. Read the questions at the bottom of the page. You will need to answer them as a group *before* you read the basketry passage.

3. Read together and mark important passages. As the assigned group reader reads aloud, everyone should follow along on their own page. As you read, underline key passages that answer the reflection questions or tell you something you hope to share with the group.

Questions

1. Where was the weaver who made your basket from? Write the geographic area and Tribal group on a slip of paper provided using large, clearly written letters.

2. How is your basket used? Write your answer on a slip of paper provided using large, clearly written letters.

3. What language does the person who wove your basket speak? Write your answer on a slip of paper provided using large, clearly written letters.

4. What material or materials did the weaver use to weave your basket? Write your answer on a slip of paper provided using large, clearly written letters.

Discuss the following questions in your group and write your group's answers and ideas on the back of this paper

5. What skills and knowledge are needed to create your basket?

6. What is an interesting fact from the reading?

7. What questions do you have about basketry after doing this reading?