

Perceptual, Motor, and Physical Development

Children will demonstrate coordination, control and strength of large muscles. (P-PMP1.)(G 4, 5, 6)

	Not Yet	Emerging	Met	Exceeded
3 years	0%	43%	49%	8%
4 years	0%	19%	81%	
Overall	0%	31%	65%	4%

Children will be able to demonstrate personal hygiene and self care skills. (P-PMP 4.)(G 1c)

	Not Yet	Emerging	Met	Exceeded
3 years	6%	72%	23%	
4 years	7%	55%	45%	
Overall	7%	64%	34%	0%

Children will develop their control, strength and coordination of small muscles. (P-PMP3.)(7a, 7b)

	Not Yet	Emerging	Met	Exceeded
3 years	3%	20%	77%	
4 years	0%	24%	76%	
Overall	2%	22%	77%	0%

Children will participate in health screenings and activities which support their overall health and development.

	Not Yet	Emerging	Met	Exceeded
3 years				
4 years				
Overall	15%	0%	85%	0%

Overall Progress

	Not Yet	Emerging	Met	Exceeded
3 years		34%	37%	2%
4 years		25%	51%	0%
Overall	6%	29%	65%	1%

Approaches to Learning

Children will demonstrate independence in following classroom rules, transitions, routines, and clean up. (P-ATL 2.)(OELK.A.E.2)(G1b)

	Not Yet	Emerging	Met	Exceeded
3 years		50%	50%	
4 years	3%	51%	45%	
Overall	2%	51%	48%	0%

Children will manage actions, words and behavior with increasing independence. (P-ATL4.)(OELK.A.E.4)

(G 1a)

	Not Yet	Emerging	Met	Exceeded
3 years		39%	61%	
4 years		55%	45%	
Overall	0%	47%	53%	0%

Children will demonstrate persistence, flexibility, focus, and initiative in their play. (P-ATL 6., P-ATL9.)

(G 11c, 11d, 11e)

	Not Yet	Emerging	Met	Exceeded
3 years	9%	56%	35%	
4 years	5%	51%	44%	
Overall	7%	54%	40%	0%

Children will express curiosity, creativity, and imagination in their play. (P-ATL11., P-ATL 13.)(OELK.A.Cr.2)

(G 11d, 11e)

	Not Yet	Emerging	Met	Exceeded
3 years	14%	54%	32%	
4 years	7%	56%	37%	
Overall	11%	55%	35%	0%

Overall Progress

	Not Yet	Emerging	Met	Exceeded
3 years	6%	50%	45%	0%
4 years	5%	53%	43%	0%
Overall	5%	52%	44%	0%

Social & Emotional Development

Children will engage in and maintain positive interactions and relationships with other children. (P-SE1, P-SE3)

(OELK.SE.Ra 1)(G 2c)

	Not Yet	Emerging	Met	Exceeded
3 years		56%	38%	6%
4 years	3%	38%	66%	
Overall	2%	47%	52%	3%

Children will be able to express a variety of emotions and recognize these emotions in themselves and others.

(P-SE6)(OELK.SE.E.1)(G 2b)

	Not Yet	Emerging	Met	Exceeded
3 years	33%	28%	39%	
4 years		52%	48%	
Overall	17%	40%	44%	0%

Children will recognize characteristics of themselves and express confidence in their skills. (P-SE9.) 29

	Not Yet	Emerging	Met	Exceeded
3 years		100%		
4 years		100%		
Overall	0%	100%	0%	0%

Overall

	Not Yet	Emerging	Met	Exceeded
3 years		61%	26%	2%
4 years		63%	38%	0%
Overall	0%	62%	32%	1%

Language and Communication

Children will vary the amount of information provided to meet the demands of the situation. (P-LC 3)

(G 9c)(OELK.LC.Co.1)

	Not Yet	Emerging	Met	Exceeded
3 years	6%	23%	65%	6%
4 years		17%	83%	
Overall	3%	20%	74%	3%

Children will express self in increasingly long, detailed, and sophisticated ways. (P-LC 5)(OELK.CL.Co.3)(G 9a)

	Not Yet	Emerging	Met	Exceeded
3 years	6%	50%	44%	
4 years		13%	87%	
Overall	3%	32%	66%	0%

Literacy

Children will be able to identify 18 upper and 15 lower case letters and begin to produce sounds. (P-Lit 3),
(OELK.L.P.2)(K.FR.1d)(G 16a, 16b)

	Not Yet	Emerging	Met	Exceeded
3 years	36%	3%	61%	
4 years	36%	16%	41%	7%
Overall	36%	10%	51%	4%

Children will ask and answer questions about a book that was read aloud. (P-Lit-5)(OELK.L.C.2)(K.RF.1d)(G 18a, 18c)

	Not Yet	Emerging	Met	Exceeded
3 years	84%	14%	2%	
4 years	50%	29%	21%	0%
Overall	67%	22%	12%	0%

Children will write for a variety of purpose; including writing their name and copying letters. (P-LIT 6)(OELK.L.W.1)
(K.W.2)(G 19a)

	Not Yet	Emerging	Met	Exceeded
3 years	78%	17%	6%	
4 years	10%	37%	50%	3%
Overall	44%	27%	28%	2%

Overall

	Not Yet	Emerging	Met	Exceeded
3 years	66%	11%	23%	0%
4 years	32%	27%	37%	3%
Overall	49%	19%	30%	2%

Cognition: Math

Children will be able to rote count to 20. (K.CC.1.) (P-MATH 1)(G 20a)

	Not Yet	Emerging	Met	Exceeded
3 years		28%	72%	
4 years		55%	38%	14%
Overall	0%	42%	55%	7%

Children will begin to associate a quantity with written numerals up to 5 and begin to write numbers. (P-MATH 5)
(OELK.M.C.5)(K.G.5)(G 20b, 20c)

	Not Yet	Emerging	Met	Exceeded
3 years	37%	34%	29%	
4 years	4%	68%	28%	
Overall	21%	51%	29%	0%

Children will begin to understand simple patterns. (P-MATH 7.)(OELK.M.O.2)(G 23)

	Not Yet	Emerging	Met	Exceeded
3 years	100%			
4 years	86%	3%	10%	
Overall	93%	2%	5%	0%

Children will begin to identify, describe, compare, and compose shapes. (P-MATH 9)(OELK.M.G.1)(K.H.1)(G 21b)

	Not Yet	Emerging	Met	Exceeded
3 years	17%	23%	60%	
4 years		93%	7%	
Overall	9%	58%	34%	0%

Children will be able to sort objects. (IT C 10) (K.L.5.a)(G 13)

	Not Yet	Emerging	Met	Exceeded
3 years	11%	28%	61%	
4 years		24%	76%	
Overall	6%	26%	69%	0%

Overall

	Not Yet	Emerging	Met	Exceeded
3 years	33%	23%	44%	0%
4 years	18%	49%	32%	3%
Overall	26%	36%	38%	1%

Cognition: Scientific Reasoning

Children will observe and describe a variety of science experiences. (P-SCI 1.) 24

	Not Yet	Emerging	Met	Exceeded
3 years	22%	78%		
4 years	14%	86%		
Overall	18%	82%	0%	0%