

**Perceptual, Motor, and Physical Development**

Children will demonstrate coordination, control and strength of large muscles. (P-PMP1.) 4, 5, 6

	Not Yet	Emerging	Met	Exceeded	% growth in Fall
3 years	0%	5%	69%	26%	5% Not Yet; 20% Emerging
4 years	0%	21%	79%		75% Met; 1% Exceeded
Overall	0%	13%	74%	13%	% growth in Winter 19% Emerging; 76% Met 5% Exceeded

Children will be able to demonstrate personal hygiene and self care skills. (P-PMP 4.) 1c

	Not Yet	Emerging	Met	Exceeded	% growth in Fall
3 years	0%	30%	70%		52% Emerging
4 years	0%	12%	88%		49% Met
Overall	0%	21%	79%	0%	% growth in Winter 100% Met

Children will develop their control, strength and coordination of small muscles. (P-PMP3.) 7a, 7b

	Not Yet	Emerging	Met	Exceeded	% growth in Fall
3 years	0%	0%	93%	7%	1% Not Yet; 13% Emerging
4 years	0%	4%	77%	19%	86% Met
Overall	0%	2%	85%	13%	% growth in Winter 10% Emerging; 87% Met 3% Exceeded

Children will participate in health screenings and activities which promote their overall development

	Not Yet	Emerging	Met	Exceeded	% growth in Fall
3 years		0%	0%		25% Not Yet; 0% Emerging
4 years		0%	0%		75% Met
Overall	0%	2%	98%	0%	% growth in Winter 5% Not Yet; 95% Met

**Overall Progress**

	Not Yet	Emerging	Met	Exceeded	% growth in Fall
3 years	0%	9%	58%	8%	8% Not Yet; 21% Emerging
4 years	0%	9%	61%	5%	71% Met
Overall	0%	10%	84%	7%	% growth in Winter 1% Not Yet; 7% Emerging 90% Met; 2% Exceeded

## Approaches to Learning

Children will demonstrate independence in following classroom rules, transitions, routines, and clean-up. 1b

	Not Yet	Emerging	Met	Exceeded	% growth in Fall
3 years	0%	7%	93%		2% Not Yet; 56% Emerging
4 years	0%	12%	88%		43% Met
Overall	0%	10%	91%	0%	% growth in Winter 37% Emerging; 64% Met

Children will manage actions, words and behavior with increasing independence. (P-ATL4.) 1a

	Not Yet	Emerging	Met	Exceeded	% growth in Fall
3 years	0%	11%	89%		4% Not Yet; 48% Emerging
4 years	0%	12%	88%		48% Met
Overall	0%	12%	89%	0%	% growth in Winter 14% Emerging; 87% Met

Children will express curiosity, creativity, and imagination in their play. (P-ATL11., P-Atl 12, P-ATL 13.) 11d, 11e

	Not Yet	Emerging	Met	Exceeded	% growth in Fall
3 years	0%	12%	88%		42% Not Yet; 38% Emerging
4 years	0%	13%	87%		21% Met
Overall	0%	13%	88%	0%	% growth in Winter

### **Overall Progress**

	Not Yet	Emerging	Met	Exceeded	% growth in Fall
3 years	0%	10%	90%	0%	16% Not Yet; 47% Emerging
4 years	0%	12%	88%	0%	37% Met
Overall	0%	11%	89%	0%	% growth in Winter 25% Emerging; 75% Met

## Social & Emotional Development

Children will engage in positive relationships with adults and with other children. (P-SE1, P-SE3) 2c

	Not Yet	Emerging	Met	Exceeded	% growth in Fall
3 years	0%	0%	96%	4%	13% Not Yet; 38% Emerging
4 years	0%	8%	92%		50% Met
Overall	0%	4%	94%	2%	% growth in Winter 17% Emerging; 83% Met

Children will be able to express a variety of emotions and recognize these emotions in themselves and others.

(P-SE6) 2b

	Not Yet	Emerging	Met	Exceeded	% growth in Fall
3 years	0%	11%	81%	8%	18% Not Yet; 59% Emerging
4 years	0%	16%	84%		24% Met
Overall	0%	14%	83%	4%	% growth in Winter 32% Emerging; 69% Met

Children will recognize characteristics of themselves and express confidence in their skills. (P-SE9.) 29

	Not Yet	Emerging	Met	Exceeded	% growth in Fall
3 years	0%	63%	37%		2% Not Yet; 98% Emerging
4 years	0%	21%	79%		% growth in Winter
Overall	0%	42%	58%	0%	2% Not Yet; 77% Emerging 21% Met

**Overall**

	Not Yet	Emerging	Met	Exceeded	% growth in Fall
3 years	0%	25%	71%	4%	11% Not Yet; 65% Emerging
4 years	0%	15%	85%	0%	25% Met
Overall	0%	20%	78%	2%	% growth in Winter 1% Not Yet; 42% Emerging 58% Met

**Language and Communication**

Children will vary the amount of information provided to meet the demands of the situation. (P-LC3) 9c

	Not Yet	Emerging	Met	Exceeded	% growth in Fall
3 years	0%	4%	92%	4%	2% Not Yet; 10% Emerging
4 years	0%	13%	79%	8%	89% Met
Overall	0%	9%	86%	6%	% growth in Winter 10% Emerging; 88% Met 2% Exceeded

Children will express self in increasingly long, detailed, and sophisticated ways. (P-LC 5) 9a

	Not Yet	Emerging	Met	Exceeded	% growth in Fall
3 years	0%	22%	78%		2% Not Yet; 19% Emerging
4 years	0%	8%	92%		79% Met
Overall	0%	15%	85%	0%	% growth in Winter 21% Emerging; 79% Met

**Overall**

	Not Yet	Emerging	Met	Exceeded	% growth in Fall
3 years	0%	13%	85%	2%	2% Not Yet; 14% Emerging
4 years	0%	11%	86%	4%	84% Met
Overall	0%	12%	85%	3%	% growth in Winter 16% Emerging; 84% Met 1% Exceeded

**Literacy**

Children will be able to identify 18 upper and 15 lower case letters and begin to produce sounds. (P-LIT 3))

	Not Yet	Emerging	Met	16a, 16b Exceeded	% growth in Fall
3 years	0%	11%	63%	26%	38% Not Yet; 12% Emerging 50% Met; 2% Exceeded
4 years	0%	13%	51%	36%	% growth in Winter
Overall	0%	12%	57%	31%	2% Not Yet; 36% Emerging 54% Met; 8% Exceeded

Children will ask and answer questions about a book that was read aloud. (P-LIT 3) 18a, 18c

	Not Yet	Emerging	Met	Exceeded	% growth in Fall
3 years	0%	59%	41%	27%	63% Not Yet; 11% Emerging
4 years	0%	21%	79%	38%	28% Met
Overall	0%	40%	60%	33%	% growth in Winter 1% Not Yet; 55% Emerging 44% Met

Children will write for a variety of purposes; including writing their name and copying letters. (P-LIT 6) 19a

	Not Yet	Emerging	Met	Exceeded	% growth in Fall
3 years	0%	33%	49%	18%	45% Not Yet; 26% Emerging
4 years	0%	8%	63%	29%	25% Met; 5% Exceeded
Overall	0%	21%	56%	24%	% growth in Winter 45% Emerging; 49% Met 6% Exceeded

**Overall**

	Not Yet	Emerging	Met	Exceeded	% growth in Fall
3 years	0%	34%	51%	24%	48% Not Yet; 16% Emerging
4 years	0%	14%	64%	34%	34% Met; 2% Exceeded
Overall	0%	24%	58%	29%	% growth in Winter 1% Not Yet; 45% Emerging 49% Met; 5% Exceeded

**Cognition: Math**

Children will be able to rote count and count objects to 20. (P-MATH) 20a

	Not Yet	Emerging	Met	Exceeded	% growth in Fall
3 years	0%	11%	74%	15%	4% Not Yet; 41% Emerging
4 years	0%	16%	67%	17%	51% Met; 5% Exceeded
Overall	0%	14%	71%	16%	% growth in Winter 29% Emerging; 68% Met 4% Exceeded

Children will begin to understand simple patterns. (P-MATH 5) 23

	Not Yet	Emerging	Met	Exceeded	% growth in Fall
3 years	0%	41%	41%	18%	20% Not Yet; 58% Emerging
4 years	0%	16%	84%		23% Met
Overall	0%	29%	63%	9%	% growth in Winter 51% Emerging; 50% Met

Children will begin to associate a quantity with written numerals up to 5 and begin to write numerals.

	Not Yet	Emerging	Met	Exceeded	(P-Math 5) 20c, 20b % growth in Fall
3 years	0%	9%	68%	23%	15% Not Yet; 49% Emerging
4 years	0%	19%	59%	21%	50% Met
Overall	0%	14%	65%	22%	% growth in Winter 35% Emerging; 59% Met 6% Exceeded

Children will begin to identify, Describe, compare, and compose shapes. (P-MATH 9) 21b

	Not Yet	Emerging	Met	Exceeded	% growth in Fall
3 years	0%	0%	96%	4%	4% Not Yet; 45% Emerging
4 years		17%	79%	4%	70% Met
Overall	0%	9%	88%	4%	% growth in Winter 4% Not Yet; 27% Emerging 70% Met

Children will be able to sort objects. (P-LC 7) 13

	Not Yet	Emerging	Met	Exceeded	% growth in Fall
3 years	0%	0%	81%	19%	11% Not Yet; 21% Emerging
4 years	0%	4%	88%	8%	69% Met
Overall	0%	2%	85%	14%	% growth in Winter 18% Emerging; 81% Met 2% Exceeded

**Overall**

	Not Yet	Emerging	Met	Exceeded	% growth in Fall
3 years		12%	72%	16%	42% Emerging
4 years		14%	75%	10%	52% Met; 1% Exceeded
Overall	0%	13%	74%	13%	% growth in Winter 32% Emerging; 65% Met 2% Exceeded

**Cognition: Scientific Reasoning**

Children will observe and describe a variety of science experiences. (P-SCI 1.) 24

	Not Yet	Emerging	Met	Exceeded	% growth in Fall
3 years	0%	93%	7%		78% Not Yet; 22% Emerging
4 years	0%	29%	71%		% growth in Winter
Overall	0%	61%	39%	0%	12% Not Yet; 89% Emerging